

	Give 1 mark for each •	Illustration(s) for awarding each mark
1(a)	ans: proof (3 marks) • ¹ process – synthetic division for example • ² completes synthetic division • ³ conclusion	• ¹ $\begin{array}{r rrrr} 2 & 2 & 3 & -29 & 30 \\ & & & & \\ \hline & 2 & 3 & -29 & 30 \\ & & 4 & 14 & -30 \\ \hline & 2 & 7 & -15 & 0 \end{array}$ • ² • ³ since remainder = 0, $(x - 2)$ is a factor
(b)	ans: $(x - 2)(2x - 3)(x + 5)$ (2 marks) • ¹ finds quotient • ² factorises fully	• ¹ $(x - 2)(2x^2 + 7x - 15)$ • ² $(x - 2)(2x - 3)(x + 5)$ [must include $(x - 2)$]
2	ans: $x^2 + \frac{1}{x^2}$ (3 marks) • ¹ substitutes • ² removes brackets • ³ states answer	Pegasys Extension Test 2010-11 Q10 • ¹ $(x - \frac{1}{x})^2 + 2$ • ² $x^2 - 2 + \frac{1}{x^2} + 2$ • ³ $x^2 + \frac{1}{x^2}$
3	ans: $7y - 3x + 13 = 0$ (3 marks) • ¹ finds gradient of given line • ² finds perpendicular gradient • ³ substitutes into equation and rearranges	• ¹ $m = -\frac{7}{3}$ • ² $m_{perp} = \frac{3}{7}$ • ³ $y + 1 = \frac{3}{7}(x - 2)$
4	ans: 1/8 (3 marks) • ¹ prepares to differentiate • ² differentiates • ³ subs and evaluates	• ¹ $f(x) = \frac{1}{2}x^{-2}$ • ² $f'(x) = -1x^{-3} = -\frac{1}{x^3}$ • ³ $f'(-2) = -\frac{1}{(-2)^3} = \frac{1}{8}$

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5	<p>ans: C_2 or second circle (5 marks)</p> <ul style="list-style-type: none"> •¹ state centre of C_1 •² equates x coordinates to find k •³ finds radius of C_1 •⁴ uses radius formula for R_2 •⁵ find R_2 and compare with R_1 	<p>SQA 2006 Higher P2 Question 4</p> <ul style="list-style-type: none"> •¹ $C_1 = (3, 4)$ •² $k = 6$ •³ $R_1 = 5$ •⁴ $R_2 = \sqrt{(-3)^2 + (-4)^2 + 12}$ or equivalent •⁵ $\sqrt{37} > 5$ or C_2
6	<p>ans: graph drawn (3 marks)</p> <ul style="list-style-type: none"> •¹ correct shape •² correct image for A annotated •³ correct image for B annotated 	
7	<p>ans: 64 (3 marks)</p> <ul style="list-style-type: none"> •¹ integrates •² subs values •³ evaluates 	<ul style="list-style-type: none"> •¹ $x^4 - 2x^2$ •² $[3^4 - 2(3)^2] - [(-1)^4 - 2(-1)^2]$ •³ 64
8	<p>ans: $p \leq -\frac{2}{9}$, $p \geq 2$ (4 marks)</p> <ul style="list-style-type: none"> •¹ knows condition for real roots •² calculates discriminant •³ strategy for solving •⁴ factorising to answers 	<ul style="list-style-type: none"> •¹ $b^2 - 4ac \geq 0$ for real roots •² $(-3p)^2 - (4(4p+1).1) \geq 0$; $9p^2 - 16p - 4 \geq 0$ •³ diagram drawn •⁴ $(9p+2)(p-2) = 0 \Rightarrow p \leq -\frac{2}{9}$ or $p \geq 2$
9	<p>ans: $a = -4$ (2 marks)</p> <ul style="list-style-type: none"> •¹ differentiates and equates to 0 •² subs and solves for a 	<ul style="list-style-type: none"> •¹ $2x + a = 0$ •² $2(2) + a = 0$; $a = -4$

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10(a)	<p>ans: $y = 2x - 1$ (3 marks)</p> <ul style="list-style-type: none"> •¹ finds coordinates of D •² finds gradient of BD •³ states equation of BD 	<p>SQA 2006 Higher P1 Question1</p> <ul style="list-style-type: none"> •¹ $D = (3,5)$ •² $m_{BD} = \frac{5+5}{3+2} = 2$ •³ $y - 5 = 2(x - 3)$ or equivalent
(b)	<p>ans: $y = -3x + 9$ (3 marks)</p> <ul style="list-style-type: none"> •¹ finds gradient of BC •² finds perpendicular gradient •³ finds equation of BC 	<ul style="list-style-type: none"> •¹ $m_{BC} = \frac{-2+5}{7+2} = \frac{1}{3}$ •² $m_{\perp} = -3$ •³ $y - 12 = -3(x + 1)$ or equivalent
10(c)	<p>ans: (2,3) (3 marks)</p> <ul style="list-style-type: none"> •¹ starts solving system of equations •² Finds value of x •³ Finds value of y 	<ul style="list-style-type: none"> •¹ $2x - 1 = -3x + 9$ or equivalent •² $x = 2$ •³ $y = 3$
11	<p>ans: $p = 0.25$ (4 marks)</p> <ul style="list-style-type: none"> •¹ set up one equation •² set up second equation •³ solve for one variable •³ solve for second variable 	<ul style="list-style-type: none"> •¹ $12 = 20p + q$ •² $10 = 12p + q$ •³ $p = 0.25$ •⁴ $q = 7$
12(a)	<p>ans: proof (4 marks)</p> <ul style="list-style-type: none"> •¹ interpret diagram •² interpret diagram •³ expand $\sin(A + B)$ •⁴ substitute and complete 	<p>SQA 2005 Higher P2 Question 2</p> <ul style="list-style-type: none"> •¹ $\cos p = \frac{8}{17}$ $\sin p = \frac{15}{17}$ stated or implied by •⁴ •² $\cos q = \frac{8}{10}$ $\sin q = \frac{6}{10}$ same order as •³ •³ $\sin p \cos q + \cos p \sin q$ explicitly stated •⁴ $\frac{15}{17} \times \frac{8}{10} + \frac{8}{17} \times \frac{6}{10} = \frac{120}{170} + \frac{48}{170} = \frac{168}{170} = \frac{84}{85}$
(b)	<p>ans: $\frac{\sqrt{3}+1}{2\sqrt{2}}$ (3 marks)</p> <ul style="list-style-type: none"> •¹ any expression equivalent to $\sin 75^\circ$ •² correct exact values •³ correct answer 	<ul style="list-style-type: none"> •¹ $\sin(45 + 30)^\circ$ or equivalent •² $\frac{1}{\sqrt{2}} \times \frac{\sqrt{3}}{2} + \frac{1}{\sqrt{2}} \times \frac{1}{2}$ •³ $\frac{\sqrt{3}+1}{2\sqrt{2}}$

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13(a)	ans: $a = 2, b = 1, c = -5$ (3 marks) <ul style="list-style-type: none"> •¹ find a •² find b •³ find c 	SQA 2006 Higher P1 Question 8 <ul style="list-style-type: none"> •¹ $a = 2$ •² $b = 1$ •³ $c = -5$
(b)	ans: $(-1, -5)$ (1 mark) <ul style="list-style-type: none"> •¹ interpret equation of parabola 	<ul style="list-style-type: none"> •¹ $(-1, -5)$
14	ans: proof (5 marks) <ul style="list-style-type: none"> •¹ equate for intersection •² use double angle formula •³ factorise •⁴ process two solutions •⁵ complete proof 	SQA 2005 Higher P2 Question 8 <ul style="list-style-type: none"> •¹ $k \sin 2x = \sin x$ •² $k \times 2 \sin x \cos x$ •³ $\sin x (2k \cos x - 1)$ •⁴ $\sin x = 0 \quad \cos x = \frac{1}{2k}$ •⁴ $\sin x = 0 \quad x = 0, \pi, 2\pi$ ie at O, B and D $\cos x = \frac{1}{2k}$ for A and C
		Total: 60 marks