

Harris Academy

Home Learning Policy

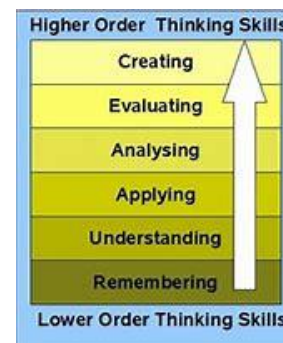


Rationale

At Harris Academy, our aim is for each individual young person to achieve their full potential. Our revised approach to Home Learning is designed to support best outcomes for our young people.

Home Learning will only be set where it has a beneficial effect on a young person's work ethic and educational experience. Home Learning plays an important role in:

- The development of study skills
- Attitudes to independent study
- Refining the use of Higher Order Thinking Skills
- Improving skills for life:
 - Literacy (reading, writing, listening and talking)
 - Numeracy (working with numbers, problem solving)
 - (Mental) Health and Wellbeing (building resilience & confidence)



Studies by the Education Endowment Foundation note that the impact of home learning, on average, is five months' additional progress for learners of secondary school age.

To support all of the above, Home Learning tasks set should be relevant and supportive of current learning, have sufficient time built in to complete the set task and should take in to consideration each learner's ability.

Examples of Home Learning tasks

Home Learning tasks could include the following, although not exhaustive:

- Ongoing project work
- Personal reading
- Planning and writing essays
- Research and enquiry skills
- Worksheets
- Revision
- Online assessments and question sheets
- Preparation for class/assembly presentations
- Practising tasks or activities being delivered in class lessons

Show My Homework *Our approach to issuing and communicating homework*

Show My Homework (SMH) is an on-line ICT based package, which allows teaching staff to set all of their Home Learning tasks for our young people via one ICT platform. Following a positive consultation process which involved the SLT, PT representatives, class teacher representatives and representatives of junior and senior pupils, we have made a financial commitment to SMH for the next 3 years (2019-2020 to 2021-2022) for our entire student body (S1-6).

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Teachers, pupils and parents will be able to log in to SMH to set and view all Home Learning tasks as appropriate. SMH App can be accessed via GLOW and is also available on both Apple and Android devices. Pupils may be required to complete and upload their Home Learning tasks via the SMH platform available which can be accessed via their smartphone, tablet, laptop or PC. Paper copies will be issued by staff if access to an appropriate ICT platform is unavailable to a young person for any reason. Pupils and parents will receive reminders of due dates as set by the teaching staff when Home Learning tasks have been set on SMH. A very helpful calendar feature is also available to ensure pupils and parents are fully aware of when Home Learning has been issued and when it should be submitted for all subjects.

A school community approach to Home Learning

For young people to reach their full potential, we recognise that our three key stakeholders play a significant part in effective Home Learning:

Expectations of Staff

Class Teachers

- **Purpose of set work**
Ensure that all set tasks add value to the learning that has taken place in the classroom.
- **Feedback on tasks (where appropriate)**
We know that high quality feedback is an extremely important component in learning. Where appropriate, feedback will be given on set Home Learning tasks as studies show this maximises impact for learners. (Education Endowment Foundation)
- **Notify parents / carers when not completed**
Staff will use the Show My Homework tool to inform parents / carers when set tasks have not been completed. Where there is a pattern of incomplete homework, teachers will refer the issue to the relevant PT Guidance.
- **Home Learning will not be used for routinely completing class work**
- **For all pupils**
Home Learning tasks will be differentiated to ensure all young people can access and complete them.
- **Continue to offer, where appropriate and available, supported study sessions at lunch and after school**

Librarian

- **Access to the Library Resource Centre (LRC) at lunchtime and after school**
Ensure LRC is available for use during lunchtime and at the end of the school day
- **Access to ICT in the Library Resource Centre**
PC's plus a number of Netbooks are available for pupils to use to complete Home Learning / personal study tasks
- **Young people will have access to the Library Resource Centre, including use of the ICT suite to log into Show My Homework to complete their Home Learning tasks**
During lunchtime and after school
- **Support in research where required**
School Librarian will support young people where appropriate with research tasks
- **Continue to offer, where appropriate and available, supported study sessions at lunch and after school**

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The LRC is identified as a Hub for the completion of Home Learning tasks and personal study opportunities and pupils are openly welcomed to utilise the facilities available

Principal Teachers

- **Setting an agreed frequency of set tasks for each year group / course**
Home Learning tasks will increase in difficulty and length as pupils move through the year groups
- **Monitoring the frequency of Home Learning tasks distributed to young people**
Use SMH platform – including data reports to monitor consistency of Home Learning tasks set for young people across the entire department
- **Quality assuring the relevance of tasks set**
Ensuring that teaching staff set Home Learning tasks which are relevant to the current learning of the young people within their care and differentiated to meet the needs of all learners
- **Quality assuring the feedback provided to young people in relation to their Home Learning and tasks**
Focus Groups of young people / pupil surveys / pupil conversations will enable PT to gather evidence of frequency and impact of feedback provided to young people
- **Evaluating the impact of Home Learning on a termly and annual basis**
Standing item on Strategic Department Meeting Agenda. SMH Data available for on-going and yearly evaluation of effectiveness of department homework policy

Senior Leadership Team

- **Monitor the frequency of Home Learning across the school**
Through our Department Review programme and the use of the Show My Homework tool, the Senior Leadership Team (SLT) will monitor the frequency of Home Learning tasks that are set
- **Share good practice across the staff body in relation to Home Learning tasks and effective feedback**
Through our Department Review programme and using the Show My Homework tool, the SLT will gather good practice and share with all staff
- **Supporting the development of Home Learning Clubs**
The SLT will build on the good work currently undertaken in relation to 'study clubs' which are, at this time, available in our library and at the Charleston Community Centre and ensure there is accessibility to a space and ICT for young people at lunchtimes and after school
- **Ensure staff, pupil and parents understand and have access to the 'Show My Homework' portal**
The SLT will ensure adequate training is available for all key stakeholders. This will include INSET input for all staff, twilight update sessions for staff, assemblies and PSE input for pupils, leaflets for pupils, staff and parents and information events for parents
- **Ensure all Young People have access to an electronic device (where required) to complete Home Learning tasks through Show My Homework**

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Expectations of Pupils

- Amount of time spent on work**
Follow the advice (shared below) from departments as to how long your Home Learning tasks should take to complete.
- Take responsibility**
Plan your week (Show My Homework can help with this e.g calendar / alerts) to ensure all Home Learning tasks are completed and returned on time. Make sure your response is reflective of your best ability
- Discuss Home Learning tasks with Parents/Carers**
Discuss your tasks at home. Parents / Carers are a key source of support and can help you if you find some tasks particularly challenging
- Check Show My Homework daily**
Although your teachers will inform you of set tasks, keep checking your Show My Homework account, which will be accessible through any online device (including school computers, home computers, smart phones and tablets) to manage and complete all tasks that have been set

Expectations of Parents/ Carers

- Engage with your young person in relation to Home Learning tasks set**
Encourage conversation with your young person about what was learned during the school day and what Home Learning tasks have been set. Providing advice and support where required will enhance the quality of learning.
- Praise genuine efforts made to complete tasks set**
We know that genuine praise acts as a positive motivator for our young people
- Download (where available) the Show My Homework app.**
This resource will help you in supporting your young person in their Home Learning.
- Check Show My Homework daily**
Show My Homework will inform you of Home Learning tasks that have been set and those that are close to set deadlines. There is a helpful calendar feature with SMH, which provides an overview of all Home Learning tasks that have been set.

Daily guidelines:

Year Group	Appropriate Expectation	Maximum
S1 – 2	30 minutes	60 minutes
S3 and S4 (National 4 work)	45 minutes	90 minutes
S4 – S6 (National 4 /5 work)	60 minutes	100 minutes
S4 – S6 (Higher / Level 6 and Adv. Higher work)	90 minutes	120 minutes



Appendices

1. Art & Design
2. Biology
3. Business Education
4. Chemistry
5. Computing Science
6. English
7. Geography
8. History
9. Home Economics
10. Mathematics
11. Modern Language
12. Modern Studies
13. Physics
14. RME
15. Music and Drama
16. Science
17. Technical

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Art & Design	Year Group / Stage	Types of task	Frequency	Time required for completion
Advanced Higher Art & Design (Expressive)	S6	Practical drawing & painting Sketchbook work, research and critical written work	Every week	3 - 4 hrs
Advanced Higher Art & Design (Design)	S6	Practical drawing & 3D making, gathering materials Sketchbook work, research and critical written work	Every week	3 – 4 hrs
Higher Art & Design	S5/6	Practical drawing & painting, 3D making, gathering materials, research, critical written work and practice papers	Every week	3 hrs
National 5 Art & Design	S4/5	Practical drawing, painting, critical written work and practice papers	Every week	2 - 3 hrs
National 4 Art & Design	S4/5	Practical drawing and critical written work	Every 2 weeks	1 – 2 hrs
National 3 Art & Design	S4	Drawing, using materials and written response	Each Term – when a deadline is not met.	1hr
NPA Level 5 Painting	S4/5	Practical drawing & painting, gathering , artist research and critical written work	Every week	1 hr
NPA Level 5 Drawing	S4/5	Practical drawing, gathering, artist research and critical written work	Every week	1 hr
Higher Photography	S5/6	Location photoshoots, studio photoshoots (in school), gathering research and computer work.	Every week	2 – 3 hrs
BGE Art & Design	S3	Drawing, artist & designer research	2 per term	1hr
BGE Art & Design	S2	Drawing, artist & designer research	2 per term	1hr
BGE Art & Design	S1	Drawing, artist & designer research	2 per term	1hr

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Subject	Year Group / Stage	Types of task	Frequency	Time required for completion
Biology	S3	<ul style="list-style-type: none"> • Revise learning outcomes • Answering past paper knowledge and problem solving questions • Make own revision resources eg mindmaps 	Weekly	Approximately 20 minutes
Biology	National 4/5	<ul style="list-style-type: none"> • Revise learning outcomes • Answering past paper knowledge and problem solving questions • Make own revision resources eg mindmaps, flash cards, poster (eg for respiration). • Assignment research. 	Weekly	Approximately 1 hour
Biology	Higher Human	<ul style="list-style-type: none"> • Revise learning outcomes • Answering past paper knowledge and problem solving questions • Make own revision resources eg mindmaps, flash cards, poster (eg for respiration). • Assignment research. 	Weekly	Approximately 2 hours
Biology	Advanced Higher	<ul style="list-style-type: none"> • Revise learning outcomes • Answering past paper knowledge and problem solving questions • Own reading. • Prepare tutorials. • Project research 	Weekly	Approximately 3 hours

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Business Education	Year Group / Stage	Types of task	Frequency	Time required for completion
Business	1	Complete worksheet	4 per year	20 minutes per sheet
Business	2	Complete worksheet	4 per year	20 minutes per sheet
Business	3	Complete worksheet	6	30 minutes per sheet
Nat 5 Accounting	4/5/6	Completing unfinished class work	Weekly	Varies
Nat 4/5 Admin & IT	4/5/6	Pupils issued with a workbook of homework questions per year.	12 – 12 mark questions	15 minutes per homework piece
Nat4/5 Bus Mgt	4/5/6	Pupils issued with a workbook of homework questions per year.	15 – 15 mark questions	25 minutes per piece
Higher Administration	5/6	Booklet per Unit based on past paper questions	15 – 12 mark questions	30 minutes per piece
Higher Business Management	5/6	Booklet per Unit based on past paper questions	25 – 15 mark questions	45 minutes per piece

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Chemistry	Year Group / Stage	Types of task	Frequency	Time required for completion
Chemistry	Advanced Higher	Questions based on past paper questions	At end of a topic of work. 12 over the course of the year.	Approximately 30 minutes to 1 hour.
Chemistry	Higher	Questions based on past paper questions	At end of a topic of work. 12 over the course of the year.	Approximately 30 minutes to 1 hour.
Chemistry	National 4/5	Questions based on past paper questions	At end of a topic of work. 16 over the course of the year.	Approximately 30 minutes to 1 hour.
Chemistry	S3	Questions based on old intermediate 1/SG general questions.	Throughout course after a key concept is covered. 16 over the course of the year.	Approximately 15 minutes to 30 minutes.

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Computing Science	Year Group / Stage	Types of task	Frequency	Time required for completion
Computing BGE	1 and 2	Design a sprite Reading Code New Technology research Computational constructs	2 per term	30 mins
Computing Science	S3	Newspaper Article – can be presented using paper / Spark / PowerPoint etc Questions to consolidate learning at the end of a topic Research. Having an awareness of carbon footprint / social issues / computational thinking Internet of things – research task – involving family members	2 per term	30 mins
Computing Science	N4 / N5	Reading code Exam type questions to consolidate understanding of current learning and previous learning. Researching new technology	Weekly	30 mins
Computing Science	Higher	Reading Code	Weekly	30 to 60 mins

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		<p>Designing solutions including pseudocode, flow charts and structure charts</p> <p>Exam type questions to consolidate understanding of current knowledge topic.</p> <p>Researching intelligent systems within the home and local community</p>		
Computing Science	AH	<p>Scholar – quiz</p> <p>Exam type questions to consolidate understanding of current knowledge topic.</p> <p>Design and implement and test code</p> <p>Reports - Researching new technology</p> <p>Project work through the SDP</p>	Weekly	1 hour
Cyber Security	Level 4,5,6	<p>Research relevant news articles</p> <p>Presentation</p>	Weekly	30 mins

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	Year Group / Stage	Types of task	Frequency	Time required for completion
English	S1	Reading Award Homework Booklet	Weekly Weekly	Differentiated for ability 30 mins
English	S2	Reading Award Homework Booklet	Weekly Weekly	Differentiated for ability 30 mins
English	S3	S3 Homework Booklet	Weekly	30 mins
English	National 3	Completion of work at teacher's discretion	Weekly	20 mins
English	National 4	Completion of work at teacher's discretion	Weekly	20 mins
English	National 5	RUAE tasks on Glow Folio	Weekly Weekly	60 mins Ongoing
English	Higher	RUAE tasks on Glow Folio	Weekly Weekly	60 mins Ongoing
English	Advanced Higher	Dissertation progress	Weekly	1-2 hours

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Subject	Year Group / Stage	Types of task	Frequency	Time required for completion
Geography	S1	Worksheets Weather Diary Revision for assessments	Every 2 weeks	Around 20 minutes
Geography	S2	Worksheets Revision for assessments	Monthly/Every 6 weeks (every 4 to 6 periods)	Around 20 minutes
Geography	S3	Worksheets Finishing research projects Revision for assessments	Ongoing/when required	Varies – average 30 minutes
Geography	N4/5	Past paper questions Revision for outcomes AVU/assignment preparation	Ongoing/when required	Varies – 20 to 30 minutes for past paper questions, longer for revision/preparation
Geography	Higher	Past paper questions Assignment preparation Revision for assessments	Ongoing/at end of each topic	Varies – 20 to 30 minutes for past paper questions, longer for revision/preparation
Environmental Science	Higher	Past paper questions Essay questions Assignment preparation	Ongoing/at end of each topic	Varies – up to 45 minutes

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Subject	Year Group / Stage	Types of task	Frequency	Time required for completion
History	S1 – being developed	Currently work in progress	Winter term	Starts in class but couple hours at home
	S2 –also being developed but-	Oregon Trail investigation- imaginative writing/ research		
	S3 –	Development of research sources/ presentation skills	October/ November(Jean Milne / Dark Dundee)Feb/ March - JFK	As above
	Nationals	Introduction of senior phase type questions	Ongoing fortnightly	Short questions 10 minutes for each one approx.
		Exam type questions		10 minutes for shorter questions to max 30 minutes for essay type
	Higher	Assignment preparation	Spring term	At least couple hours a week for month as main part final grade
Essays/ Source questions		Ongoing	fortnightly	

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Subject	Year Group / Stage	Types of task	Frequency	Time required for completion
HE	S1	WRITTEN / ACTIVE PRACTICAL TASK / REVISION	1 PER TERM & REVISION AT END OF UNIT	1 WEEK
HE	S2	WRITTEN / ACTIVE PRACTICAL TASK / REVISION	1 PER TERM & REVISION AT END OF UNIT	1 WEEK
HE	S3	WRITTEN TASK / RESEARCH / REVISION	1 – 2 PER UNIT & REVISION AT END OF UNIT	1 WEEK
HOSPITALITY	N4	SKILL DEVLEOPMENT – PRACTICAL TASK	1 – 2 PER TERM	1 WEEK
HOSPITALITY	N5	AS ABOVE PLUS WRITTEN WORK SUCH AS TIME PLANS / PAST PAPERS	EVERY 2 WEEKS	NORMALLY A WEEK BUT DEPENDS UPON TASK
PRACTICAL CAKE CRAFT	N5	WRITTEN EXAM STYLE QUESTIONS & PRACTICAL SKILL DEVELOPMENT TASKS	1 PIECE OF HOMEWORK EVERY 2 WEEKS (APPROX)	A FEW DAYS – WEEK
HEALTH AND FOOD TECHNOLOGY	N5 / H	WRITTEN EXAM STYLE QUESTIONS / RECALL OF KNOWLEDGE TASKS / RESEARCH / REVISION	1 TASK PER WEEK (APPROX)	A FEW DAYS - WEEK
FASHION AND TEXTILE TECHNOLGY	N4 / 5	WRITTEN EXAM STYLE QUESTIONS & PRACTICAL SKILL DEVELOPMENT TASKS	1 TASK PER WEEK (APPROX) 1 TASK PER 2 WEEKS	A FEW DAYS – WEEK A FEW DAYS – WEEK
EARLY LEARNING AND CHILDCARE	N4 / 5	RESEARCH / REVISION / PLANNING		

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Subject	Year Group / Stage	Types of task	Frequency	Time required for completion
Mathematics	S1	Ongoing consolidation	Every 1 or 2 weeks	15 to 30 minutes
Mathematics	S2	Ongoing consolidation	Every 1 or 2 weeks	15 to 30 minutes
Mathematics	S3	Ongoing consolidation	Every 1 or 2 weeks	15 to 30 minutes
Mathematics	National 4 Maths	Ongoing consolidation	Fortnightly	15 to 30 minutes
Mathematics	National 4 Applications	Ongoing consolidation	Fortnightly	15 to 30 minutes
Mathematics	National 5 Maths	Ongoing consolidation and past-exam practice	Weekly	30 minutes to 1 hour, increasing towards end of session.
Mathematics	Personal Finance	Ongoing consolidation	Fortnightly	15 to 30 minutes
Mathematics	Higher	Ongoing consolidation and past-exam practice	Weekly	30 minutes to 1 hour, increasing towards end of session.
Mathematics	Adv Higher	Ongoing consolidation and past-exam practice	Weekly	30 minutes to 1 hour, increasing towards end of session.

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Modern Language	Year Group / Stage	Types of task	Frequency	Time required for completion
French / German / Spanish	S1	Vocabulary learning Short reading Worksheet Research activity	3 times a week (consolidation of lesson) One written task per week	10 minutes no more than 30 minutes
French / German / Spanish	S2	Vocabulary learning Short reading Worksheet Research activity	3 times a week (consolidation of lesson) One written task per week	10 minutes no more than 30 minutes
French / German / Spanish	S3	Learning homework One written piece – reading comprehension / writing dependent on level of class	3 times a week (consolidation of lesson) Once a week	20 minutes Up to one hour
French / German / Spanish	National 4	Reading Practice Consolidation of class work	Once a week	30 minutes
French / German / Spanish	National 5	Job Application Practice Reading Practice	Once a week	Up to 1 hour
French / German / Spanish	Higher	Reading Practice Writing Grammar exercises Preparation for Speaking Test & Assignment	Once a week /twice at certain times	1-2 hours
French / German / Spanish	Advanced Higher	Reading Practice Writing Grammar Exercises Background topic reading in ML & or English	One formal Reading / Writing task a week Grammar consolidation	Up to 2 hours 1 hour approx.

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Subject	Year Group / Stage	Types of task	Frequency	Time required for completion
Modern Studies	S1	Research Task.	Twice over 8 week rota.	30 Minute Task
Modern Studies	S2	Research Task.	Once per term (only see S2 once per week)	30 Minute Task
Modern Studies	S3	Knowledge & Skills Questions. Research Project. Verbal Dialogue at home. Also encourage to watch news and documentary programs.	Once per term.	30 Minute Task
Modern Studies (N4/5)	S4	N5 Past Papers. Keeping up to date with news through TV / Documentaries / Social Media. AVU/N5 Assignment	Twice per term	30 Minute Task
Modern Studies (Higher) Politics (Higher)	S5/6	Higher Past Papers: Essays and Skills Qs. Keeping up to date with news through TV / Documentaries / Social Media / Topical Debates always encouraged. Higher Assignments	Once per month. (10 essays over the course of the academic year.)	45-60 Minute Task
Modern Studies (Adv. Higher)	S6	Adv. Higher Past Papers: Essays and Skills Qs. Keeping up to date with news	Ongoing individual research and practice.	Ongoing.

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		through TV / Documentaries / Social Media / Topical Debates always encouraged. Researching for Adv. Higher 5,000 word Dissertation.		
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Subject	Year Group / Stage	Types of task	Frequency	Time required for completion
Physics	S3	<u>Formal (marked by teacher)</u> Homeworks based on past paper questions	Fortnightly	20 minutes
		<u>Informal (self-assessed)</u> <ul style="list-style-type: none"> • Brainscape™ revision (online electronic flashcards) • Careers research from supplied websites 	Three times per week When appropriate	10 minutes per session 1 hour
Physics	N4/5	<u>Formal (marked by teacher)</u> Homeworks based on past paper questions	Weekly / fortnightly	30/45 minutes
		<u>Informal (self-assessed)</u> <ul style="list-style-type: none"> • BBC Bitesize revision • Brainscape™ revision (online electronic flashcards) • Careers research from supplied websites 	Weekly Three times per week When appropriate	30 minutes 10 minutes per session 1 hour
Physics	Higher and Advanced Higher	<u>Formal (marked by teacher)</u> <ul style="list-style-type: none"> • Homework bank questions and past paper questions 	Weekly / fortnightly	30-45 minutes
		<u>Informal (self-assessed)</u> <ul style="list-style-type: none"> • BBC Bitesize revision • SCHOLAR assessments • Brainscape™ revision (online electronic flashcards) 	Weekly Weekly / fortnightly Three times per week	30 minutes 30 minutes 10 minutes per session

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Subject	Year Group / Stage	Types of task	Frequency	Time required for completion
RME	BGE S1 to S3	Research and presentation in S1. Nothing in S2 or S3.	Once	S1 project 2-3 weeks
RME	Core RME S4 to S6	None	NA	NA
RMPS	N4	Research for AVU Writing AVU Preparing for unit assessment	Weekly	30-60 minutes
RMPS	N5/Higher	Research for Assignment Writing assignment Exam questions/essays	Weekly	60-120 minutes
RMPS	AH	Research for dissertation Writing dissertation Reading Exam questions/essays	Weekly	120-240 minutes
Citizenship	S2	Research charities Create presentation Visiting charities	Once	Depends on the pupils

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Subject	Year Group / Stage	Types of task	Frequency	Time required for completion
Music	S1-3	<ul style="list-style-type: none"> • Research of artists/composers/genres linked to current unit of work • Music Theory- notes names, beats in a bar, note values • S3- Practice of instruments (if they have access at home or use the department at lunchtimes) 	One for each unit of work.	20-30 min
Music	National 5/Higher/Advanced Higher	<ul style="list-style-type: none"> • Revision and consolidation of class work (Understanding online resources available via glow group) • Practice of two Instruments (if they do not have access to instrument at home they are expected to use the department at lunchtimes and after school) • Revision for end of unit tests 	Weekly Daily/weekly End of each unit (around a term)	20 Min 1-2 hours
Music Technology	National 5 & Higher	<ul style="list-style-type: none"> • Revision and consolidation of class work 	Weekly	

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		<p>(Understanding online resources available via glow group)</p> <ul style="list-style-type: none"> • Set homework on Key innovators, technological developments and IP • Planning and downloading of sounds to be used within course assignment. 	<p>Fortnightly</p> <p>When Required</p>	
Drama	S1	Diary Entries	Monthly	30 mins
Drama	S2	Consolidation & Revision Tasks	Monthly	30 – 45 mins
Drama	S3	Lexicon Knowledge and Understanding / Evaluation	At the end of every unit/ on completion of stand-alone lessons	45 mins
Drama	N4/5	<p>Log Book Entries</p> <p>Lexicon Knowledge and Understanding / Evaluation</p>	<p>Weekly</p> <p>At the end of every unit/ on completion of stand-alone lessons/ As and when required</p>	<p>20 mins</p> <p>1 hour – 1 hour 30 mins</p>

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Subject	Year Group / Stage	Types of task	Frequency	Time required for completion
Science	S1/2	Problem solving, review of words, writing pieces – fiction/non-fiction, preparation for talks, questions for revision, research on a science topic, preparing for a presentation,	Mixed from a topic to one a week/two weeks	10 minutes to 2 hours (the latter would be given a longer time frame to complete)

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Technology	Year Group / Stage	Types of task	Frequency	Time required for completion
Technical BGE	1 and 2	None	-	-
Design and Manufacture	S3	None	-	-
Design and Manufacture	N4/5 Senior	Exam type questions to consolidate understanding of current knowledge topic. On-going Design Tasks	weekly	1 week
Design and Manufacture	H Senior	Exam type questions to consolidate understanding of current knowledge topic. On-going Design Tasks	weekly	1 week
Graphic Communication	S3	None		
Graphic Communication	N4/5 Senior	Exam Type questions based on topics covered in class at the time.	Weekly	1 Week/ Mon-Fri
Graphic Communication	H Senior	N/A		
Practical Wood and Metalworking	S3	None		
Practical Woodworking	N4/5 Senior	Exam prep. Practice questions. Log book entries	Occasional at exam time only	On-going and informal. Not set rigidly but individuals who would benefit are encouraged.
Practical Metalworking	N4/5 Senior	Exam prep. Practice questions Log book entries	Occasional at exam time only	On-going and informal. Not set rigidly but individuals who would benefit are encouraged.
Engineering Science	S3	None		
Engineering Science	N4/5 Senior	Exam Type questions based on	Weekly	1 Week/ Mon-Fri

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		topics covered in class at the time.		
Engineering Science	H Senior	Exam Type questions based on topics covered in class at the time.	Weekly	1 Week/ Mon-Fri
DEC	S3	Research. Having an awareness of local, national and international issues in relation to design, sustainability etc	Regular	On-going and ifnromal.
DEC	Level 2 Senior	Research. Having an awareness of local, national and international issues in relation to design, sustainability etc Folio tasks/completion of work.	Regular Varies from pupil to pupil	On-going and informal. On-going until folio completion.