



BM/SM

22nd June 2018

Dear Parent/Carer

Children and Families Service's Extended Review of Harris Academy

As you will know, our school was the subject of an extended review from the 25-27th April 2018. The 10-person review team included two Education Managers, two Education Officers, four Head Teachers, an Educational Psychologist and a Parental Engagement Officer.

Summary of Activity:

- Observation of 75 Learning episodes (including pupil shadowing)
- 7 Pupil focus groups
- Professional dialogue with staff groups (Class teachers, Principal Teachers, Support Staff)
- Professional dialogue with parents, Head Teacher, Senior Leadership Team, Partners, Child Protection Officer, Health and Wellbeing worker, Locality Officer
- Visit to Enhanced Provision and Support for Pupils area
- Learning Walk of school

As a result of this process, I am pleased to be able to share with you the key strengths and areas for development that were identified:

Key Strengths

- Leadership and direction of the Head Teacher, supported by the leadership team
- Knowledge of the school and the well planned school improvement journey
- Young people who are willing to learn, committed, engaged, well behaved and respectful
- Commitment of staff to move the school forward
- Welcoming ethos of the school and strong mutual respect between teachers and pupils in classes and across the school
- Positive relationships
- Engagement of pupils in their learning

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اگر آپ کو انگریزی سمجھنے میں مشکل پیش آتی ہے تو براہ مہربانی نیچے درج پتے پر رابطہ کریں:

ਜੇਕਰ ਤੁਹਾਨੂੰ ਇੰਗਲیش سمجھنے ਵਿੱਚ کئی ناہی ہوتی ہے تو براہ کرم نیچے دیئے گئے پتے پر رابطہ کریں۔
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Next Steps

- To move the school forwards at a pace from the difficult period of transition with a shared vision, values and aims which reflects the community following the delineation of the catchment area
- Stability of leadership team to continue to drive forward improvement
- Robust Quality Assurance processes at all levels leading to high quality learning, teaching and assessment
- Review and implement improvements within Priority 3 (Support All Learners Effectively) of the School Improvement Plan to strengthen support for pupils across the whole school and through the use of targeted approaches, including the accommodation/use of space
- Further implement relationships for learning including nurture and restorative approaches

In summary, the review team feel that the school's approach to self-evaluation, along with the current Improvement Priorities, are effective and should lead to the school's continued improvement. The school will use the feedback to inform next year's Improvement Plan.

Continued Engagement

The school's link Education Officer and Service Manager will continue to support the school and monitor progress and improvements over the course of next session. A two day Continuing Support Visit will take place in November 2018 aimed at identifying progress made in the area of Support for Learners and implementation of robust Quality Assurance processes to support high quality learning, teaching and assessment, followed by a further one day visit in March 2019 to review progress.

Finally, I would like to thank all parents and carers who played their part in the Review process, either by completing the survey or by attending one of the focus groups.

A full report with detailed examples of the key strengths and next steps are available on the school website. In the meantime, if you have any queries, please contact me at the above details.

Yours sincerely,



Barry Millar
Head Teacher

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