Harris Academy

School Improvement Plan 2019 – 2020





With Hope and Hardwork

Respect

Equality

Enjoyment

Achievement



Harris Academy

Improvements to Learning and Teaching

- Embed AifL
- Develop a Harris 'Standard' which links to our Department Review Process
- Continue to roll out Co-operative Learning
- Develop an in-house CLPL programme
- Develop our approaches to Teacher Learning Communities

Capture and Share Pupil Progress more effectively

- Use data effectively to support raised outcomes
- Develop our approaches to Monitoring and Tracking
- Embed our new Reporting procedures
- Develop our approaches to Moderation
- Develop our use of Show My Homework
- Increase participation at Parents' nights
- Plan and Assess pupil wellbeing

Ensure we have the best Curriculum Offer

- Develop our Broad General Education to ensure it is Engaging and Exciting and has Increased perceived importance
- Continue to develop our Senior Phase offer including suitable Career Pathways
- Develop an improved and efficient Timetabling structure including a clear timeline

Embed our Aims and Values

- Visualise our Aims and Values
- Exemplify our commitment to our Aims and Values
- Ensure Cost of the School Day is considered through our Aims and Values

School Improvement Plan 2019 – 2020

Develop our Self Evaluation Approaches

- Ensure all staff are using HGIOS effectively
- Continue to roll out and develop our Department Review Process
- Increase Learner Voice opportunities
- Embed 'Wee HGIOS' in to our approach to self-evaluation

Improve our Outcomes in the BGE

- Further improve our Literacy / Numeracy results
- Increase our Wider Achievement Opportunities
- Continue to focus on our specific Closing the Attainment Gap (CTAG) targets and interventions

Improve our Outcomes in the Senior Phase

- Specific targets (tbc post-results)
- Increase our Positive destinations figures
- Continue to focus on our specific Closing the Attainment Gap (CTAG) targets and interventions

Develop our Universal and Targeted Support Offers

- Embed our approaches to *Nurture*
- Develop staff knowledge of and use of ABLe
- Develop our approaches to Restorative Practices
- Improve our approaches to recognising Positive Behaviour

Increase Attendance and Improve Timekeeping

- Increase our **Attendance** rate
- Review our Registration processes
- Maximise learning time for all

Develop our Approach to Home Learning

- Introduce a revised policy
- Implement Show My Homework

Tasks noted in bold, italic all link to DCC's Raising Attainment Plan