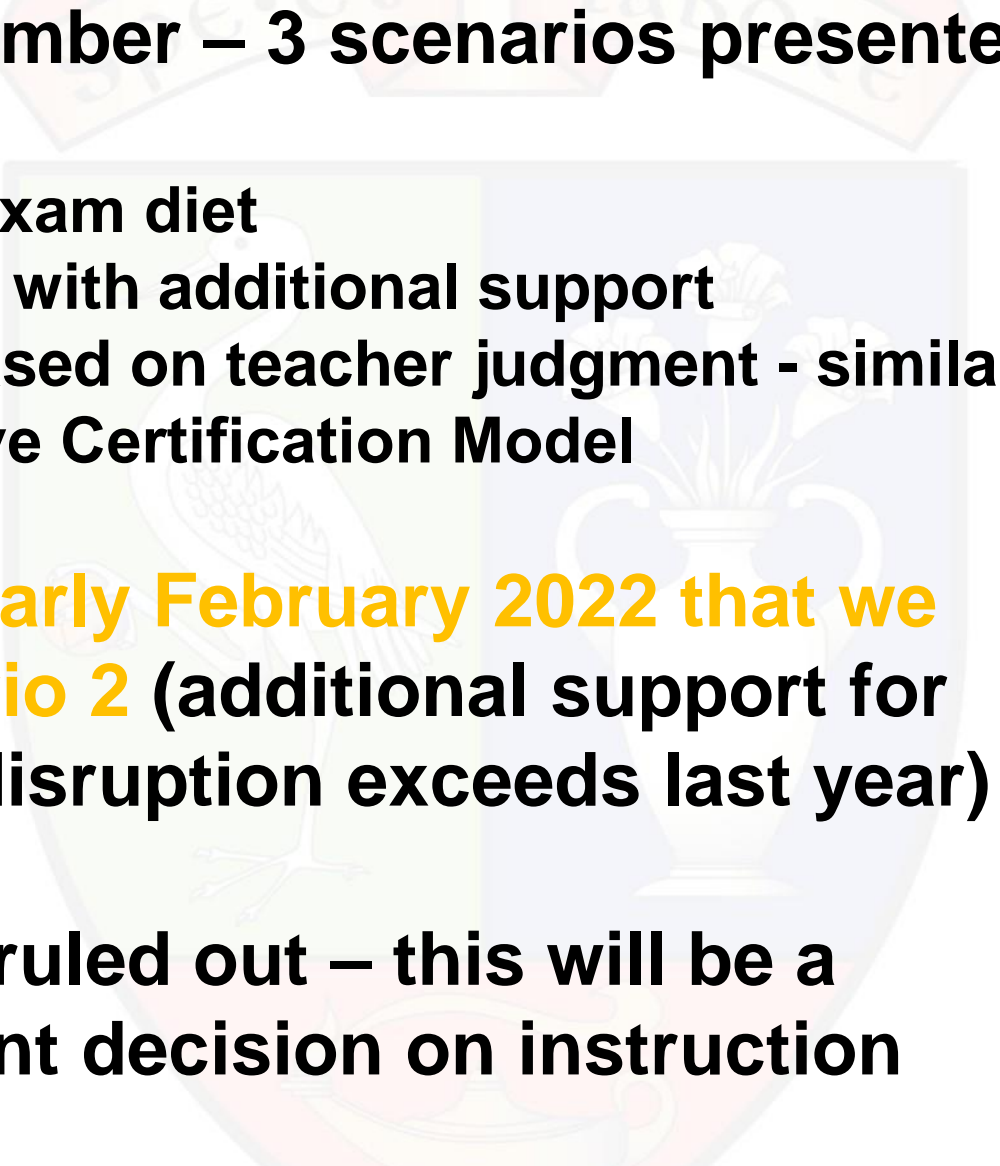


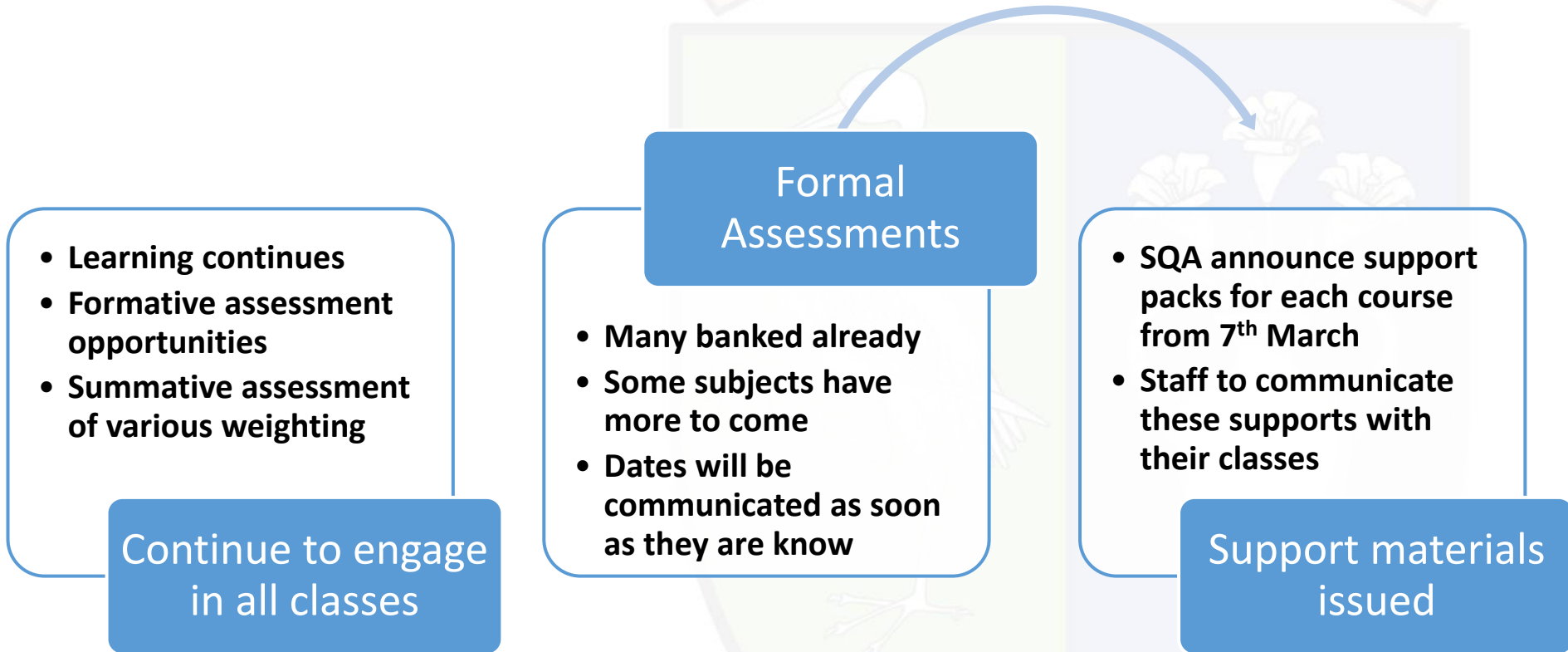
SQA Diet 2022

Parent / Carer & Young Persons' Information Session

Respect Equality Enjoyment Achievement

- 
- **Last August / September – 3 scenarios presented**
 - **Scenario 1 – ‘normal’ exam diet**
 - **Scenario 2 – exam diet with additional support**
 - **Scenario 3 – grades based on teacher judgment - similar to last year’s Alternative Certification Model**
 - **Announcement in early February 2022 that we will move to Scenario 2 (additional support for learners if level of disruption exceeds last year)**
 - **Scenario 3 still not ruled out – this will be a Scottish Government decision on instruction from Public Health**

Ongoing Learning, Teaching & Assessment



Respect Equality Enjoyment Achievement

Examination Process

- School internal deadline for submission is before Easter break
- Based on evidence across the school year to date
- Young people will be given a copy of their estimates in advance of the examinations

Estimate grades submitted to SQA

SQA Exam Diet

- Tuesday 26th April - Wednesday 1st June (inclusive)
- Course coverage has been modified
- SQA Resources included as a part of the process

- Before exams
- To support young people who are ill (including COVID), suffer bereavement etc
- School submits all related assessment evidence that was used to submit the estimate

Exceptional Circumstances

Respect Equality Enjoyment Achievement

Post SQA Examination Process

- Tuesday 9th August

Exam Results

Appeals service open

- Young people can request an appeal IF the final grade is lower than the estimate submitted by the school
- Young person has the final say on whether the appeal should be processed
- Appeals (like the ECR process) will require schools to send all evidence that was used at estimate point to the SQA for consideration

Respect Equality Enjoyment Achievement

- Learning continues
- Formative assessment opportunities
- Summative assessment of various weighting

Continue to engage in all classes

Young people are undertaking a range of activities:

- **day-to-day learning**
- **Including some formative assessment**
- **summative assessments *as a means of checking progress and in support of constructive candidate feedback.***

Respect Equality Enjoyment Achievement

- Learning continues
- Formative assessment opportunities
- Summative assessment of various weighting

Continue to engage in all classes

As a result, **a portfolio of evidence** will become available for each candidate in each of their subjects which will support teacher judgements in relation to SQA estimates.

Respect Equality Enjoyment Achievement

- Learning continues
- Formative assessment opportunities
- Summative assessment of various weighting


Continue to engage
in all classes

Courses have already been modified

The exams/assessments will not change under scenario 2 (written in June last year and QA);

Respect Equality Enjoyment Achievement

- **Further support materials for learners were published last week. Supports vary across subjects and levels e.g.**

- 
- **SQA announce support packs for each course from 7th March**
 - **Staff to communicate these supports with their classes**

Support materials issued

- **Assessment content/contexts that will or will not be assessed in 2022 question papers**
- **study guide**
- **study notes to be taken into exam**

Respect Equality Enjoyment Achievement

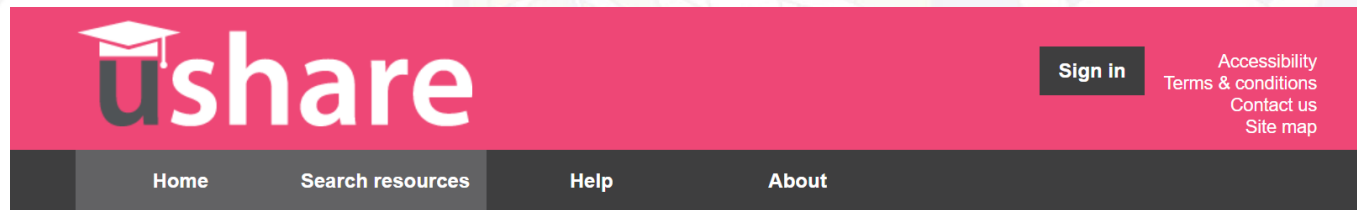
- Teachers will discuss their subject specific supports with young people

- SQA announce support packs for each course from 7th March
- Staff to communicate these supports with their classes

Support materials issued

SQA resources for young people and their families:

<https://ushare.education/Ushare/Home>



Ushare home



Ushare brings you links to open learning resources that support SQA's qualifications and have been recommended by lecturers, teachers, training providers and learners.

You can submit new resources, rate them and leave comments to help other users. Our [user guide](#) will help you get started and answer any queries that you have.

[Summary of modifications for National Courses in session 2021-22](#)

At the start of session 2021-22, SQA made significant modifications to this year's exams and assessments to help reduce the volume of assessment and provide more time for learning and teaching. We provided this information for teachers, lecturers and training providers and a summary table containing information for each course is available on the SQA website.

Respect

Equality

Enjoyment

Achievement

HOT OFF THE PRESS!

- SQA announce support packs for each course from 7th March
- Staff to communicate these supports with their classes

Support materials
issued

We have listened to feedback about the learner revision support materials since publication. To that end, we are in the process of updating the materials to make it clearer for learners, parents and carers how each course assessment has been modified to date so that there is a clearer picture of the significant support that is available through both the modifications and revision support.

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We are also taking the opportunity to make clarifications and minor changes to the content in a small number of the revision support documents covering:

- SQA announce support packs for each course from 7th March
- Staff to communicate these supports with their classes

Support materials issued

- Higher Biology
- Higher Business Management
- Higher Computing Science
- National 5 Computing Science
- National 5 History
- Advanced Higher German
- Advanced Higher Graphic Communication
- Higher Graphic Communication
- Higher Mathematics

The materials are being updated on a rolling basis from today and we intend to complete these updates by early next week.

Respect Equality Enjoyment Achievement

- School internal deadline for submission is before Easter break
- Based on evidence across the school year to date
- Young people will be given a copy of their estimates in advance of the examinations

Estimate grades submitted to SQA

We will build on the positive outcomes in relation to understanding standards and moderation practices to ensure our estimates are accurate and in line with National expectations

CAUTION – If the estimated grades are required for final awards (more information to follow), they will still require to go through additional SQA scrutiny

- School internal deadline for submission is before Easter break
- Based on evidence across the school year to date
- Young people will be given a copy of their estimates in advance of the examinations

Estimate grades submitted to SQA

Young people will be notified of their estimated grade.

Submission of estimates is by 22nd April 2022

Respect Equality Enjoyment Achievement

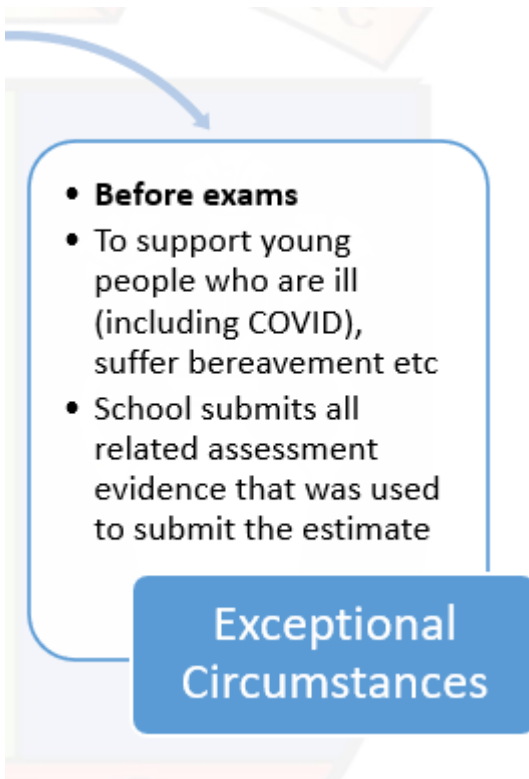
Exam Exceptional Circumstances

A safety net for learners

- **Before exams**
- To support young people who are ill (including COVID), suffer bereavement etc
- School submits all related assessment evidence that was used to submit the estimate

Exceptional
Circumstances

This service will support learners who are unable to attend an exam due to a reason beyond their control, such as a medical condition (including Covid-19 related absence) or bereavement, or who are affected by disruption on the day of the exam as reported by the Chief Invigilator.

- 
- **Before exams**
 - To support young people who are ill (including COVID), suffer bereavement etc
 - School submits all related assessment evidence that was used to submit the estimate

Exceptional
Circumstances

We are mindful of the potential for increased numbers of candidates who **may not be able to attend exams as a result of COVID**

e.g. candidates with symptoms, with positive lateral flow tests, self-isolating and those awaiting PCR test appointments and/or results.



- **Before exams**

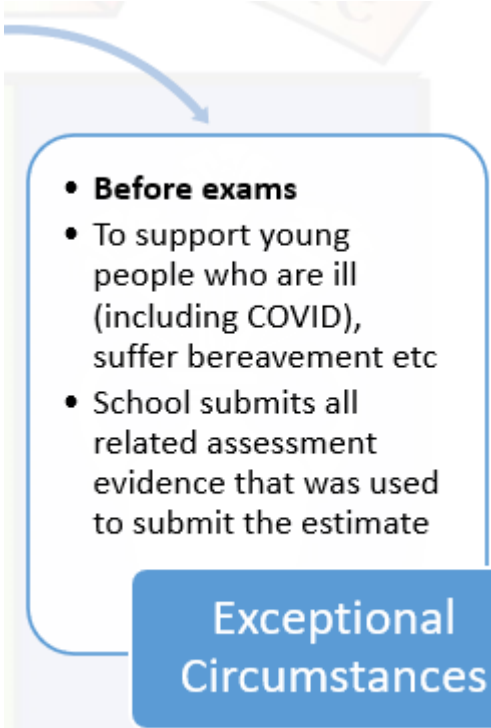
- To support young people who are ill (including COVID), suffer bereavement etc
- School submits all related assessment evidence that was used to submit the estimate

Exceptional
Circumstances

- **The evidence produced in support of candidates requiring appeals will have undergone school and subject level moderation delivered by well-trained and confident teachers, following national advice and in line with national standards.**

- **Refer to earlier note of caution**

Respect Equality Enjoyment Achievement

- 
- **Before exams**
 - To support young people who are ill (including COVID), suffer bereavement etc
 - School submits all related assessment evidence that was used to submit the estimate

Exceptional
Circumstances

The exam exceptional circumstances service will involve SQA appointees – **practising teachers and lecturers** – reviewing **alternative assessment evidence that learners have completed through the year** and judging it against the national standard for that course

Schools will need to send this evidence to SQA

Harris staff are involved

Respect Equality Enjoyment Achievement

SQA Exam Diet

- Tuesday 26th April - Wednesday 1st June (inclusive)
- Course coverage has been modified
- SQA Resources included as a part of the process

Key advice

Fully prepare for exams

Evidence of a positive trend of young people performing better in exams compared to their estimate grade

Appeals service open

- Young people can request an appeal IF the final grade is lower than the estimate submitted by the school
- Young person has the final say on whether the appeal should be processed
- Appeals (like the ECR process) will require schools to send all evidence that was used at estimate point to the SQA for consideration

Appeals
Safety net for learners who don't perform to expectation in exam

eligibility – certificated grade is less than estimated grade

**review of demonstrated evidence of attainment;
priority service for HEI/College or employment
offers; free service and final decision to appeal will
rest with the learner**

Respect Equality Enjoyment Achievement

Appeals service open

- Young people can request an appeal IF the final grade is lower than the estimate submitted by the school
- Young person has the final say on whether the appeal should be processed
- Appeals (like the ECR process) will require schools to send all evidence that was used at estimate point to the SQA for consideration

This year's appeals service will involve SQA appointees – practising teachers and lecturers – who will review alternative assessment evidence that learners have completed through the year.

Same as ECR process

Appeals service open

- Young people can request an appeal IF the final grade is lower than the estimate submitted by the school
- Young person has the final say on whether the appeal should be processed
- Appeals (like the ECR process) will require schools to send all evidence that was used at estimate point to the SQA for consideration

SQA will also conduct a clerical check on the exam script. Schools, colleges and training providers will need to send the alternative assessment evidence to SQA.

Same note of caution applies re estimate grades

Appeals service open

- Young people can request an appeal IF the final grade is lower than the estimate submitted by the school
- Young person has the final say on whether the appeal should be processed
- Appeals (like the ECR process) will require schools to send all evidence that was used at estimate point to the SQA for consideration

Learners' grades through the appeals process will be based upon the higher grade of the two types of evidence.

Respect Equality Enjoyment Achievement

Appeals service open

- Young people can request an appeal IF the final grade is lower than the estimate submitted by the school
- Young person has the final say on whether the appeal should be processed
- Appeals (like the ECR process) will require schools to send all evidence that was used at estimate point to the SQA for consideration

Fairest way to help support learners to demonstrate their level of knowledge, understanding and skills for each course

Ensures a balance between recognising the ongoing impact of the Covid-19 pandemic and maintaining the integrity and credibility of the qualifications.

The biggest supports for young people:

- Hard work, effort and dedication of our young people
- Teacher input

Additional support mechanisms:

- Easter school
- Parent / Carer Engagement Sessions
- Targeted Supported Study
- Academic Coaching programme

Respect Equality Enjoyment Achievement